



SAHAJANAND INTERNATIONAL SCHOOL

Anand-Sojitra Road, At: Sojitra, Ta: Sojitra, Dist: Anand – 388460.
 www.siseducation.org, E-Mail: sisadmoff@gmail.com, Contact: +91 9978975353

MICRO PLANNER

SUBJECT: ENGLISH

MONTH	WORKING DAYS	CHAPTER NAME AND NUMBER
April	23	<p><u>Written</u></p> <ul style="list-style-type: none"> • Cursive capital and small letter • Alphabet chart • Odd one out • Rhyming words • 3 and 4 letter words a, e, i, o, u <p><u>Oral</u></p> <ul style="list-style-type: none"> • Rhyming words • 3 and 4 letter words a, e, i, o, u <p><u>Rhymes with recitation</u></p> <ul style="list-style-type: none"> • A bear and a bunny • Cat and Mouse • The Little Lamb • The ballon man <p><u>Conversations</u></p> <p><u>Myself</u></p> <ul style="list-style-type: none"> • My name is _____ • I am 5 years old. • My father's name is _____ • My mother's name is _____ • I am studying in Sr.kg • I Study in Sahajanand International School • I live in _____ <p><u>Story with puppets</u></p> <p>The lion and the mouse</p> <p><u>Activity related to the content</u></p> <ul style="list-style-type: none"> • Introduction of phonic sounds by making flash cards • Videos related to the content • Rhymes by actions • PPT will be shown to students related to the content
June	24	<p><u>Revision of previous month</u></p> <p><u>Written</u></p> <ul style="list-style-type: none"> • Concept of one –many • Use of article a and an • 3 and 4 letter words a, e, i, o, u • Sh, ch sound <p><u>Oral</u></p> <ul style="list-style-type: none"> • Reading of 2 letters words at, an, my ,go ,me ,he ,be, to ,do ,so ,go, no ,of ,us ,ox ,or <p><u>Rhymes with recitation</u></p> <ul style="list-style-type: none"> • Clean Up Song



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		<ul style="list-style-type: none"> • Come ride along with me • The hen has a chicken • My Kite <p><u>Conversation</u> My school</p> <ul style="list-style-type: none"> • My school name is Sahajanand International School. • It is in Sojitra. • At school we learn to read and write. • My school has planted many plants and trees. • It has many classrooms. • My school is the best place to study. • I love my school very much. <p><u>Story with puppets</u></p> <ul style="list-style-type: none"> • The fox and the foolish crow <p><u>Activity related to the content</u></p> <ul style="list-style-type: none"> • Videos related to the content. • Rhymes will be done through actions. • Story will be shown by puppets or by creating story characters by students. • PPT will be shown to students related to the content
July	26	<p>- Revision of previous months</p> <p><u>Written</u></p> <ul style="list-style-type: none"> • Use of preposition in , on ,under • Use of this, that , these, those • Use of I/am • Ph , wh sound • Use of ‘and’ <p><u>Oral</u></p> <ul style="list-style-type: none"> • Reading 3 letter words ant , bat, cat, bed, dog, fog, sun, she, his ,ear, dad, mom <p><u>Rhymes with recitation</u></p> <ul style="list-style-type: none"> • Fishy fishy • Five little crayons • Here we go round the mulberry bush • Two yellow mangoes • <p><u>Story with puppets</u></p> <ul style="list-style-type: none"> • The musical donkey <p><u>Conversation</u> My classroom</p> <ul style="list-style-type: none"> • The name of my classroom is senior kg. • We study in our classroom.



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		<ul style="list-style-type: none"> • It has 2 doors and 2 windows. • There are 4 fans and 2 AC's. • It has smart board and projector. • I love my classroom. <p><u>Activity related to content</u></p> <ul style="list-style-type: none"> • Videos related to the contents • Rhymes will be done through actions. • Story will be shown by puppets or by creating story characters by students. • PPT will be shown to students related to the content
August	23	<p>- <u>Revision of previous months</u></p> <p><u>Written</u></p> <ul style="list-style-type: none"> • Singular plural • Th , ck , ng sound • Use of and • Opposites <p><u>Oral</u></p> <ul style="list-style-type: none"> • Singular plural • Th , ck , ng sound • Use of and <p><u>Rhymes with recitation</u></p> <ul style="list-style-type: none"> • Higgledy piggledy • I am a little chick • If I were • Wash your hands <p><u>Conversation</u></p> <p><u>Season</u></p> <ul style="list-style-type: none"> • There are three main seasons • Summer, winter and monsoon. • We wear cotton clothes in summer. • We wear woolen clothes in winter. • We wear raincoats in rainy season. • We can see rainbow in rainy seasons. <p><u>Activity related to the content</u></p> <ul style="list-style-type: none"> • Videos related to the content. • Rhymes will be done through action. • Story will be shown by puppets or by creating story characters by students. • PPT will be shown to students related to the content
September	24	<p style="text-align: center;">EXAM</p> <p style="text-align: center;"><u>Oral Exam Syllabus:</u></p>



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		<p>Rhymes-April to august</p> <p><u>Conversation</u> Myself, My Family, My School</p> <p><u>Story with puppets-</u> The Hare and the tortoise, The fox and the foolish crow.</p> <p style="text-align: center;"><u>Written exam syllabus:</u></p> <ul style="list-style-type: none"> • Odd one out, Rhyming words, Rearrange the words. • Fill in the blanks a, an, I, am, • Use of in, on, under, this, that, these, those • Singular plural 's' • ASL Topic: My classroom, why should we eat all the vegetables and fruits?
October	19	<p><u>Written</u></p> <ul style="list-style-type: none"> • Use of is/am/are • Ll, ss sound <p><u>Oral</u></p> <ul style="list-style-type: none"> • Use of is/am/are • Ll, ss sound <p><u>Rhymes with recitation</u></p> <ul style="list-style-type: none"> • Just me • Little mouse • London bridge <p><u>Conversation</u></p> <p><u>Air</u></p> <ul style="list-style-type: none"> • Air is everywhere. • Plants, birds, men and animals need air to breathe. • We fill air in the balloons. • Air helps to fly kites. • Moving air is called wind. <p><u>Activity related to the content</u></p> <ul style="list-style-type: none"> • Videos related to the content. • Rhymes will be done through actions. • Story will be shown by puppets or by creating story characters by students • Flash cards for days of the weeks, months of the Year. • PPT will be shown to students related to the content.
November	14	<p>- <u>Revision of previous months</u></p> <p><u>Written</u></p> <ul style="list-style-type: none"> • Match the words with picture



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		<ul style="list-style-type: none"> Oo, ss, ee sound <p><u>Oral</u> <u>Rhymes with recitation</u></p> <ul style="list-style-type: none"> Mipsy moe My doll Little sparrow <p><u>Conversation</u> <u>Water</u></p> <ul style="list-style-type: none"> All living beings need water. We get water mainly from rain. We use water for drinking, cooking, bathing and for washing. We must drink clean water. Water is precious so we should not waste water. <p><u>Activity related to the content</u></p> <ul style="list-style-type: none"> Videos related to the content. Rhymes will be done through actions. Story will be shown by puppets or by creating story characters by students. PPT will be shown to students related to the content.
December	25	<p><u>Revision of the last month</u> <u>Written</u></p> <ul style="list-style-type: none"> Cg sound He, she, her, his <p><u>Oral</u> <u>Rhymes with recitation</u></p> <ul style="list-style-type: none"> My teacher Our band My mum Parrot <p><u>Conversation</u> <u>My country</u></p> <ul style="list-style-type: none"> India is our country. Hockey is the national game of India. Tiger is the national animal of India. Peacock is the national bird of India. Lotus is a national flower of India. <p><u>Story with puppets</u></p> <ul style="list-style-type: none"> The apple tree <p><u>Activity related to the content</u></p> <ul style="list-style-type: none"> Videos related to the content. Rhymes will be done through actions. Story will be shown by puppets or by creating



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		<p>story characters by students.</p> <ul style="list-style-type: none"> • PPT will be shown to students related to the content.
January	24	<p>Revision of previous months</p> <p><u>Written</u> Worksheet Revision of previous months</p> <p><u>Rhymes with recitation</u></p> <ul style="list-style-type: none"> • Rudolph • Little Jack Horner <p><u>Conversation</u> Computer</p> <ul style="list-style-type: none"> • Computer is an electronic devise • It has 4 parts • Monitor, keyboard , mouse, CPU • We click with mouse • We type with keyboard • CPU is the brain of the computer • We see through the monitor <p><u>Story with puppets</u></p> <ul style="list-style-type: none"> • The greedy dog <p><u>Activity related to the content</u></p> <ul style="list-style-type: none"> • Videos related to the content. • Rhymes will be done through actions. • Story will be shown by puppets or by creating story characters by students.
February	23	<p>Revision of previous months</p> <p><u>Written</u> Worksheet Revision of previous month</p> <p><u>Activity related to the content</u> PPT will be shown to students related to the content</p>
March	10	<p style="text-align: center;">Exam</p> <p style="text-align: center;"><u>Oral Exam Syllabus</u> Rhymes October to January</p> <p><u>Conversation</u> Seasons, My Country, Water, Computer</p> <p><u>Story with puppets</u></p> <ul style="list-style-type: none"> • The apple tree • The greedy dog <p style="text-align: center;"><u>Written Exam Syllabus</u></p> <ul style="list-style-type: none"> • Singular and plural ‘-es’ • Fill in the blanks a, an, i, am, he, she, his, her, is, am ,are • C,g,ss,oo,ee,ck,ng,ll sound • Opposites • ASL- Good manners, Cleanliness

SUBJECT:HINDI

CLASS – SR.KG



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महिना	कार्य दिवस	पाठ संख्या और नाम	रचनात्मक कार्य
अप्रैल	23	1. व माला 2. अमात्रिक शब्द 3. आ की मात्रा (।) कविता : प्रार्थना, तितली	<ul style="list-style-type: none">आ की मात्रा के शब्दों का पठनPPT will be shown to the students related to the content
जून	24	4. इ की मात्रा (।) 5. ई की मात्रा (।) कविता: मम्मी की रोटी गोल गोल , चंदा मामा	<ul style="list-style-type: none">इ की मात्रा, ई की मात्रा के शब्दों का पठनकविता प्रतियोगिताPPT will be shown to the students related to the content
जुलाई	26	6. उ की मात्रा () 7. ऊ की मात्रा () 8. ए की मात्रा () कविता: बब्बू डब्बू, गरमी, जादे की धूप	<ul style="list-style-type: none">उ की मात्रा, ऊ की मात्रा, ए की मात्रा के शब्दों का पठनशब्द पठन प्रतियोगिताPPT will be shown to the students related to the content
अगस्त	23	9. ऐ की मात्रा () 10. ओ की मात्रा (।) 11. औ की मात्रा (।) कविता: नए साल में, म्याऊं-म्याऊं, परियों की शहजादी	<ul style="list-style-type: none">ऐ की मात्रा, ओ की मात्रा, औ की मात्रा, के शब्दों का पठनकविता प्रतियोगिताPPT will be shown to the students related to the concept
सितम्बर	24	इमतिहान	<ul style="list-style-type: none">Worksheet will be given to the students for revision Syllabus for the Term I All exercises taught between April to August
अक्टूबर	19	12. अं की मात्रा () 13. चंद्रबिंदु () 14. अः की मात्रा (:) कविता: लकड़ी की काठी, स्कूल बस।	<ul style="list-style-type: none">की मात्रा, चंद्रबिंदु () के शब्दों का पठनशब्द प्रतियोगिताअः की मात्रा के शब्दों का पठनPPT will be shown to the students related to the content



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नवम्बर	14	15. ऋः की मात्रा () 16. र रेख का संयोजन कविता: टेलीफोन,में सो रही थी जन्मदिन	<ul style="list-style-type: none"> • ऋः की मात्रा के शब्दों का पठन • शब्द प्रतियोगिता • PPT will be shown to the students related to the content.
दिसम्बर	25	17. र पदेन की मात्रा (, ,) 18. आधे अक्षर बारहखड़ी कविता: गाओ गीत, लाल जाता लाला जी केला खाया, टमाटर	<ul style="list-style-type: none"> • र पदेन की मात्रा के शब्दों का पठन • शब्द प्रतियोगिता • PPT will be shown to the students related to the content
जनवरी	24	Worksheet	<ul style="list-style-type: none"> • Revision
फरवरी	23	Worksheet	<ul style="list-style-type: none"> • Revision
मार्च	10		<p>Syllabus for the term II All exercises taught between September to January Exercises from text book.</p>

SUBJECT: MATHEMATICS

MONTH	WORKING DAYS	CHAPTER NAME AND NUMBER
April	23	<p>Written</p> <ul style="list-style-type: none"> • Number (1 to 50) • Count and write • Left and right • Big and small • Long and short • Number names 1 to 10 • Table of 1 to 2 • After, before, between numbers, missing numbers • Backward numbers, forward numbers <p>Oral</p> <ul style="list-style-type: none"> • Counting the number 1 to 50 • Backward counting 50 to 1 • Table 1 and 2 • Number name 1 to 10 <p>Activity related to the content</p> <ul style="list-style-type: none"> • Flash cards • Things shown to students to explain the concepts • PPT will be shown to students related



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June	24	<p><u>Written</u></p> <ul style="list-style-type: none"> • Revision of previous month • Number 51 to 100 • Number names 11 to 20 • After, Before, and between • Concept of big ,bigger, biggest, long, longer, longest, tall, taller, tallest • Put sign < ,> , = • Table of 1 to 3 <ul style="list-style-type: none"> • After, before, between numbers, missing numbers • Backward numbers, forward numbers <p><u>Oral</u></p> <ul style="list-style-type: none"> • Counting the number 51 to 100 • Backward counting 100 to 51 • Table 1, 2, 3 • Number name 11 to 20 <p><u>Activity related to the content</u></p> <ul style="list-style-type: none"> • Video related to the content • Number with thumbprint • PPT will be shown to students
July	26	<p>- Revision of previous months</p> <p><u>Written</u></p> <ul style="list-style-type: none"> • Write number 101 to 150 • Number name 21 to 30 • After, before, between numbers, missing numbers • Backward numbers, forward numbers • Table 2, 3,4 • Add (1 digit number) • After, before, between numbers, missing numbers • Backward numbers, forward numbers <p><u>Oral</u></p> <ul style="list-style-type: none"> • Counting the number 101 to 150 • Backward counting 150 to 101 • Table 1, 2, 3,4,5 • Number name 21 to 30 <p><u>Activity related to content</u></p> <ul style="list-style-type: none"> • Videos related to the contents • Give children number flashcards • Colors. • Trick method for addition. • PPT will be shown to students related to the content.



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August	23	<p>- Revision of previous months</p> <p>Written</p> <ul style="list-style-type: none"> • Number names 31 to 40 • Number 1 to 200 • Shapes – triangle, square , rectangle, circle • Backward counting • After, before, between numbers, missing numbers • Backward numbers, forward numbers <p>Oral</p> <ul style="list-style-type: none"> • Counting the number 151 to 200 • Table 2,3,4 • Number name 31 to 40 <p>Activity related to the content</p> <ul style="list-style-type: none"> • Videos related to the contents • Place number, stick puppet in the learning train and introduce the signs of $>$, $<$, $=$ • Children will identify the shapes and they will color it • PPT will be shown to students related to the content
September	24	<p>EXAM SYLLABUS (APRIL TO AUGUST)</p> <ul style="list-style-type: none"> • Comparison concept • Numbers 1 to 200 • Number names 1 to 40 • After, before, between numbers. • Backward numbers 51 to 100 • Table – 1, to 4 • Greater sign $>$, smaller sign $<$, equal to $=$ • Color the shapes and name them • Multiplication (1 to 4) • Count and write. • Addition 1 digit number • Subtraction 1 digit number
October	19	<p>Written</p> <ul style="list-style-type: none"> • Number names 41 to 50 • Comparison concept – small and big • Smallest number • Big to small • Counting in 2 • Hop skip and jump • Number 201 to 250 • Table of 1,2,3,4,5 • Multiplication (1 to 5) • Division (1 to 3) • After, before, between numbers, missing numbers



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		<ul style="list-style-type: none"> • Backward numbers, forward numbers <p>Oral</p> <ul style="list-style-type: none"> • Table 1,2,3,4,5,6 • Number name 41 to 50 • Counting the number 201 to 250 <p>Activity related to the content</p> <ul style="list-style-type: none"> • Videos related to the content • Showing of calendar to the children to make them understand • Trick method for addition. • PPT will be shown to students relating to the content
November	14	<p>Written</p> <ul style="list-style-type: none"> • Revision Of Previous Months • Addition-Subtraction • Table 1,2,3,4,5,6 • Multiplication-Division • Number Names 51 To 60 • Number 251 To 300 • After, before, between numbers, missing numbers • Backward numbers, forward numbers <p>Oral</p> <ul style="list-style-type: none"> • Table 1,2,3,4,5,6,7 • Number name 51 to 60 • Counting the number 251 to 300 <p>Activity related to the content</p> <ul style="list-style-type: none"> • Addition trick method will be used • PPT will be shown to students related to the content
December	25	<p>Written</p> <ul style="list-style-type: none"> • Revision of previous months • Addition-Subtraction • Multiplication-Division • Concept of time • Table of 1,2,3,4,5,6,7 • Ascending order and descending order • After, before, between numbers, missing number • Backward numbers, forward numbers • Number name 61 to 70 • Number 301 to 400 <p>Oral</p> <ul style="list-style-type: none"> • Table 1,2,3,4,5,6,7,8,9,10 • Number name 61 to 70 • Counting the number 301 to 400 <p>Activity related to the content</p> <ul style="list-style-type: none"> • Video related to the content • Trick method



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		<ul style="list-style-type: none"> • Table cards for division and multiplication • PPT will be shown to students related to the content.
January	25	<p>Written</p> <ul style="list-style-type: none"> • Revision of previous months • Number 351 to 400 • Table of 1,2,3,4,5,6,7,8,9,10 • Add and Subtract (2 digit) • Ascending order and descending order • After, before, between numbers, missing number • Backward numbers, forward numbers • Number name 71 to 80 <p>Activity related to the content</p> <ul style="list-style-type: none"> • Worksheet related to the content • Table of 1,2,3,4,5,6,7,8,9,10 • Number name 61 to 70 • Number 351 to 400 • PPT will be shown to students related to the content
February	23	<p>Written</p> <ul style="list-style-type: none"> • Revision of previous months • Worksheet <p>Activity related to the content</p> <ul style="list-style-type: none"> • Worksheet related to the content. • PPT will be shown to students related to the content
March	10	<p>SYLLABUS FOR THE TERM – II</p> <ul style="list-style-type: none"> • Comparison concept • Numbers 201 to 400 • Number names 41 to 70 • After, before, between numbers, missing numbers • Ascending order and descending order • Addition



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		<ul style="list-style-type: none"> Multiplication Division Tables (1 to 10) Subtraction 2 digit number Greater sign >, smaller sign <, equal to = Backward numbers, forward numbers
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SUBJECT: E.V.S

MONTH	WORKING DAYS	CHAPTER NAME AND NUMBER
April	23	<p><u>Written</u></p> <ul style="list-style-type: none"> Wild animal Pet animal Body parts <p><u>Oral</u></p> <ul style="list-style-type: none"> Wild animal Pet animal Body parts Question and answers related to the topic <p><u>Activity related to the content</u></p> <ul style="list-style-type: none"> Videos related to the content Parts of body will be showed with help of charts and pictures PPT will be shown to students related to the content.
June	24	<p><u>Written</u></p> <ul style="list-style-type: none"> Flowers Bird Fruits Days of the week <p><u>Oral</u></p> <ul style="list-style-type: none"> Flowers Bird Fruits Days of the week <p><u>Activity related to the content</u></p> <ul style="list-style-type: none"> Videos related to the content. Different Pictures will be shown to the students Charts will be made related to the content. PPT will be shown to students related to the content.



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July	26	<p>- Revision of previous months</p> <p>Written</p> <ul style="list-style-type: none"> • Insects • Vegetables • Furniture • Toys and games • Clothes <p>Oral</p> <ul style="list-style-type: none"> • Insects • Vegetables • Furniture • Toys and games • Clothes • Question and answer will be asked to students related to the topics <p>Activity related to content</p> <ul style="list-style-type: none"> • Videos related to the content. • Charts will made to the given content • Live demo will given to the students related to the natural or men made things • Various pictures and videos will be shown to the students • PPT will be shown to the students related to the content.
August	23	<p>- Revision of previous months</p> <p>Written</p> <ul style="list-style-type: none"> • Air transport • Accessories • Beach • Nature • Season • Office <p>Oral</p> <ul style="list-style-type: none"> • Air transport • Accessories • Beach • Nature • Season • Office Question and answer will be asked to students related to the content. <p>Activity related to the content</p> <ul style="list-style-type: none"> • Videos related to the content. • Pictures will be shown to the students • Live demo will be shown to students • PPT will be shown to students related to the content
September	24	<p>SYLLABUS FOR TERM II EXAMINATION (APRIL TO AUGUST)</p>



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Anand-Sojitra Road, At: Sojitra, Ta: Sojitra, Dist: Anand – 388460.
 www.siseducation.org, E-Mail: sisadmoff@gmail.com, Contact: +91 9978975353

MICRO PLANNER

October	19	<p>Revision of previous month</p> <p><u>Written</u></p> <ul style="list-style-type: none"> • Sports • Land transport • Water transport • Month of the year <p><u>Oral</u></p> <ul style="list-style-type: none"> • Sports • Land transport • Water transport • Month of the year • Question and answer will be asked to the students related to the topic. <p><u>Activity related to the content</u></p> <ul style="list-style-type: none"> • Videos related to the content. • Live demo will be shown to students related to the topics • PPT will be shown to the students related to the content.
November	14	<p>- Revision of previous months</p> <p><u>Written</u></p> <ul style="list-style-type: none"> • Festival • Foods • Feelings <p><u>ORAL</u></p> <ul style="list-style-type: none"> • Festival • Foods • Feelings • Month of the year • Question and answer will be asked to students related to the content <p><u>Activity related to the content</u></p> <ul style="list-style-type: none"> • Videos related to the content. • Live demo will be shown to the students related to the given topics • Charts will be made to the given topics • PPT will be shown to the students related to the content.
December	25	<p>Revision of previous month</p> <p><u>Written</u></p> <ul style="list-style-type: none"> • National symbols • House • Helper • Colour <p><u>Oral</u></p> <ul style="list-style-type: none"> • National symbols • House • Helper



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MICRO PLANNER

		<ul style="list-style-type: none">• Colour• Question and answer will be asked to the students related to the content <p><u>Activity related to the content</u></p> <ul style="list-style-type: none">• Videos related to the content.• Pictures will be shown to the students related to the content
January	25	Revision of previous months <u>Written and Oral: all topics</u> <ul style="list-style-type: none">• Action words <p><u>Activity related to the content</u></p> <ul style="list-style-type: none">• Worksheet related to the content• Videos related to the content.• Live demo will be shown to the students related to the contents.• PPT will be shown to the students related to the content
February	23	- Revision of previous months <u>Written and oral: all topics</u> <ul style="list-style-type: none">• Revision for term - II <p><u>Activity related to the content</u></p> <ul style="list-style-type: none">• Worksheet related to the content.
March	10	Revision of previous months <u>Written</u> <ul style="list-style-type: none">• Revision for term - II

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