

MICRO PLANNER

SUBJECT: ENGLISH

| MONTH | WORKING DAYS | CHAPTER NAME & NUMBER |
|-------|--------------|--|
| April | 23 | <p><u>Written:</u> Standing line, sleeping line Writing of alphabet L,E,F,</p> <p><u>Rhymes</u> 1. Early to bed 2. After a bath 3. Birdie, Birdie</p> <p><u>Conversation:</u> <u>My self:</u></p> <ul style="list-style-type: none"> • My name is _____ • I am a _____ • I come from _____ • I like _____ • I study in nursery. • My school name is Sahajanand International School. <p><u>Activity related to content:</u> -pass the balloon in straight line. -walk straight on the thread -Tear the news paper.</p> <p>-Kick the ball</p> |
| June | 24 | <p>Revision of previous month Slanting line, H,I,T,A,X,Y,Z,K,M,</p> <p><u>Written:</u> -Tracing and writing of letters -Match the letter with same letter -Match the letter with picture -Circle the same letter(Odd one out) -Write the first letter to picture</p> <p><u>Oral:</u> <u>Rhymes</u> 4. Butterfly, Butterfly 5. Cobbler, cobbler 6. Cock-a-doodle-do! 7. Georgie Porgie</p> <p><u>Conversation:</u> <u>My self:</u></p> <ul style="list-style-type: none"> • My name is _____ • I am a _____ • I come from _____ |

MICRO PLANNER

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| | | <ul style="list-style-type: none"> • I like _____ • I study in nursery. <p>My school name is Sahajanand International School.</p> |
| July | 26 | <p>Revision of previous month Curved line N,V,W,B,C,D,G,J,O,P, <u>Written :</u> -Tracing and writing of letters -Missing letters -Match the letter with same letter -Match the letter with picture -Circle the same letter(Odd one out) -Match the correct letter with the same letter spelling.</p> <p><u>Oral :</u> <u>Rhymes</u> 8. Humpty Dumpty 9. Jack and Jill 10.Rain Rain Go Away 11.Johney johney</p> <p><u>Conversation:</u> <u>B. My Family:</u></p> <ul style="list-style-type: none"> • My name is _____ • My father's name is _____ • MY mother's name is _____ • My sister's name is _____ • My brother's name is _____ • There are 5 members in my family. <p><u>Activity related to content:</u> - Trace the letter with rice. - Throw the ring on letter. - letter identification by using flashcard</p> <p><u>-Place the letter</u></p> |
| August | 23 | <p>-Circle the same letter(Odd one out) -Two letter spelling -Match the picture with the spelling -Complete the spelling looking the picture</p> <p><u>Oral :</u> <u>Rhymes</u> 12.One Potato, Two Potato 13.Peter Peter Pumpkin Eater14.Ten Little Fingers 15. Twinkle Twinkle</p> <p><u>Story:</u></p> |

MICRO PLANNER

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| | | <p>Rabbit and Tortoise</p> <p>Conversation:</p> <p><u>C.Good manners:</u></p> <ul style="list-style-type: none"> • We should play with our friends. • We must wish our teachers when we meet them. • We must be in time for school. • We should listen our teacher carefully. <p><u>Activity related to content:</u></p> <p>-Thumb print in worksheet having picture of tree and zebra.</p> <p>-Rearrange the alphabet.</p> <p>- flash card game.</p> <p>-Jump on alphabet.</p> |
| September | 24 | <u>Revision for the evaluation I</u> |
| October | 19 | <p>Revision of previous month Cursive letter a to f</p> <p><u>Written :</u></p> <p>-Tracing and writing of letters</p> <p>-Missing letters</p> <p>-Match the letter with same letter</p> <p>- Match the letter with picture</p> <p>-Circle the same letter(Odd one out)</p> <p>-Write the first letter of the given picture</p> <p><u>Oral :</u></p> <p>Rhymes</p> <p>16.Hickory Dickory dock</p> <p>17.Baa Baa Black Sheep</p> <p>18.Washing Day</p> <p>19.Good Night</p> <p>Story:</p> <p>The Fox and the Grapes</p> <p>Conversation:</p> <p><u>Good manners:</u></p> <ul style="list-style-type: none"> • We should wash our hands before and after eating food. • We must wish our teachers when we meet them. • We must be on time for school. • We should listen our teacher carefully <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> • Colour the picture of apple and banana. • Trace the letter with crayons. • Video related to letters. |

MICRO PLANNER

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| | | Showing of the flash card |
| November | 14 | <p>Revision of previous month Cursive g to l</p> <p>Written :</p> <ul style="list-style-type: none"> -Tracing and writing of letters -Missing letters -Match the letter with same letter - Match the letter with picture -Circle the same letter(Odd one out) -Write the first letter of the given picture <p>Oral :</p> <p>Rhymes</p> <p>20.Hop a little 21.Ding dong bell 22.Chubby cheeks 23.Ihear thunder</p> <p>Story: The fox and the Grapes</p> <p>Conversation:</p> <p>D.My School:</p> <ul style="list-style-type: none"> • My school name is Sahajanand International School. • It is in Sojitra. • It has three floor. |

MICRO PLANNER

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| | | <ul style="list-style-type: none"> • My school has a big ground. • We have lots of fun at school. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Thumb impression t in worksheet having picture of fox and grapes.. -Trace the letter with crayons. -Video related to letters. <p>- Showing of the flash card</p> |
| December | 25 | <p>Revision of previous month Cursive m to s</p> <p><u>Written :</u></p> <ul style="list-style-type: none"> -Tracing and writing of letters -Missing letters -Match the letter with same letter - Match the letter with picture -Circle the same letter(Odd one out) -Write the first letter to picture - Two letter spelling - Match the picture with the spelling <p><u>Oral :</u></p> <p>Rhymes</p> <p>24. Two little dicky birds 25. Ladybird 26. Mary mary quite contrary 27flowers</p> <p><u>Story:</u> The cleaver crows</p> <p><u>Conversation:</u></p> <p><u>D.My School:</u></p> <ul style="list-style-type: none"> • My school name is Sahajanand International School. • It is in Sojitra. • It has three floor. • My school has a big ground. • We have lots of fun at school. <p><u>Activity related to content:</u></p> <ul style="list-style-type: none"> -Make a Tiger face by art and craft. - Trace the letter with crayons. - Video related to letters. - Showing of the flash card <p>-Arranging the alphabet</p> |
| January | 25 | <p>Revision of previous month Cursive t to z</p> <p><u>Written :</u></p> <ul style="list-style-type: none"> -Tracing and writing of letters |

MICRO PLANNER

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| | | <p>-Missing letters -Match the letter with same letter</p> <ul style="list-style-type: none"> • Match the letter with picture <p>-Circle the same letter(Odd one out) -Write the first letter to picture</p> <ul style="list-style-type: none"> • Two letter spelling • Match the picture with the spelling • Complete the spelling looking to the picture <p>Oral: Rhymes 28.Hot cross buns! 29.There was an old woman</p> <p>Conversation: E.My best friend:</p> <ul style="list-style-type: none"> • My best friend's name is _____ • We are in nursery class. • We study together. • We play together. • I love my friend very much. <p>Activity related to content: -Find out the letter. - Trace the letter with crayons. - Video related to letters.</p> <p>Showing of the flash card.</p> |
| February | 23 | Revision of term II |
| March | 10 | <p>Evaluation term II: Oral: Identify the cursive small letter. Speak the first letter of the picture.Speak a to z.</p> <p>Rhymes All the rhymes done between October to January.</p> <p>Conversation:</p> <ul style="list-style-type: none"> • My school • Good manner • The sun • Flower <p>Written : - Write missing letter. -Match the letter with same letter - Match the letter with picture -Circle the same letter(Odd one out) -Write the first letter to picture</p> |

MICRO PLANNER

SUBJECT: HINDI

| Month | WORKING DAYS | Chapter names |
|-----------|--------------|--|
| April | 23 | Oral: स्वर पहचान अ, आ, इ, ई, उ, ऊ कविता - आम - सेब |
| jun | 24 | Oral: स्वर पहचान ऋ, ए, ऐ, औ, अं, अः कविता - बादल गरजे - छाता Written: अ, आ, इ, ई |
| july | 26 | Oral: स्वर पहचान क, ख, ग, घ, च, छ कविता - फूल - इंधन Written: उ, ऊ, ऋ, ए, ऐ, औ, अं |
| August | 23 | Oral: स्वर पहचान ज, झ, ट, ठ, ड, ढ, ण, त, थ, द, ध, न कविता - मार - कोयल - छुट्टी Written: अं, अः क, ख, ग, घ, च, छ |
| September | 24 | Revision for term I |
| October | 19 | Oral: स्वर पहचान प, फ, ब, भ, म, य कविता - बदर मामा - मछली Written: ज, झ, ट, ठ, ड, ढ |
| November | 14 | Oral: स्वर पहचान र, ल, व, श, ष, स कविता - मच्छरदाना |

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MICRO PLANNER

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| | | - पख्रा Written: ण, त, थ, द, ध |
| December | 25 | Oral: स्वर पहचान ह, क्ष, त्र, ज्ञ, श्र कविता - नारियल - चंदा मामा - बिटीया रानी Written: न, प, फ, ब, भ, म, य, ल |
| January | 25 | Oral: अक्षर पहचान कविता - मेरी टीचर - मोटारूम - हरी हरी Written: रे, ल, व, श, ष, स, ह, क्ष, त्र, ज्ञ, श्र |
| February | 23 | REVISION |
| March | 10 | Oral: अक्षर पहचान |

SUBJECT: MATHS

| MONTH | WORKING DAYS | CHAPTER NAME & NUMBER |
|-------|--------------|---|
| April | 23 | Revision of previous month Oral: -Introduction of no.1 to 10 by flash card -Big and small Written: -Color the big picture -Circle the small picture. -Match the picture with their size. -Counting no.1 to 5 Activity related to content: -Jumping -Play with numbers. -Jump on the ring -Ball tunnel |
| June | 24 | Revision of previous month Oral: - Introduction of no.1 to 10 -Tall and short -Number name 1 and 2 by oral |

MICRO PLANNER

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| | | <ul style="list-style-type: none"> -Shape Written : -Color the tall picture -Writing no.1 to 10 -Counting no. 1 to 10 |
| | | <ul style="list-style-type: none"> -Missing number -After, before and between number -Match the same number -Circle the correct number. Activity related to content: -Frog jump for number counting -Make children stand in pairs in front of a mirror - compare who is tall or short. -Show the flash card of 1,2,3,... -Showing of flashcard of shapes -Find out the partner with music -Musical chair |
| July | 26 | <p>Revision of previous month</p> <p>Oral :</p> <ul style="list-style-type: none"> - Introduction of no.11 to 20 -More and less -Number name 3 and 4 by oral <p>Written :</p> <ul style="list-style-type: none"> -Writing no.11 to 20 -Counting no. 11 to 20 -Missing number -After, before and between number -Shapes-Square, Triangle, Rectangle -Match the same number -Circle the correct number. <p>Activity related to content:</p> <ul style="list-style-type: none"> -Show few things together in bowl. Then, taking some of that to show the more and less things. -Show the video of number song & counting numbers. -jump on number -Count the beads and jump on correct number |
| August | 23 | <p>Revision of previous month</p> <p>Oral :</p> <ul style="list-style-type: none"> - Introduction of no.21 to 30 - Up and down -Numbers name 5,6,7,8 by oral <p>Written :</p> <ul style="list-style-type: none"> -Writing no.21 to 30 Counting no. 21 to 30 -Missing number -After, before and between number |

MICRO PLANNER

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| | | <ul style="list-style-type: none"> -Match the same number -Circle the correct number. <p>Activity related to content:</p> <ul style="list-style-type: none"> -Give children animal puppets to place in different bogies in the train -Count beads and draw the line with correct number -Find out the number using ring -Number identify by using flashcard |
| September | 24 | Revision for term 1 |
| October | 19 | <p>Revision of previous month</p> <p>Oral :</p> <ul style="list-style-type: none"> - Introduction of no.31 to 40 - Few and many -Counting no. 31 to 40 -Numbers name 9,10 by oral <p>Written :</p> <ul style="list-style-type: none"> -Writing no.31 to 40 -Missing number -After, before and between number -Match the same number -Circle the correct number. <p>Activity related to content:</p> <ul style="list-style-type: none"> -Jump on number and speak that number. -Find out number from the circle. -Pass the ball and speak 1 to 30 |
| November | 14 | <p>Revision of previous month</p> <p>Oral :</p> <ul style="list-style-type: none"> - Introduction of no.41 to 50 - Inside and Outside -Counting no. 41 to 50 <p>Written :</p> <ul style="list-style-type: none"> -Writing no.41 to 50 -Missing number -After, before and between number -Number name 1 to 5 (written) -Match the same number -Circle the correct number. <p>Activity related to content:</p> <ul style="list-style-type: none"> -Giving children flash cards to place in order 41 to 50. -Giving children blank paper and try to draw the samethings in the paper. -Giving them number and ask them before or after numbers. |
| December | 25 | <p>Revision of previous month</p> <p>Oral :</p> <ul style="list-style-type: none"> -1 digit addition by finger counting |

MICRO PLANNER

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| | | <ul style="list-style-type: none"> -Table of 1 - Up and down[Exercise textbook] <p>Written :</p> <ul style="list-style-type: none"> -1 digit addition -Writing no.1 to 50 - Write table of 1 -Count and write the correct number. -Missing number -After, before and between number -Number name 6 to 10(written) -Match the same number -Circle the correct number. <p>Activity related to content:</p> <ul style="list-style-type: none"> -Giving the children beads to thread in to a color pattern -Change certain things in the class room and observing activity on children are noticing the difference or not |
| January | 25 | <ul style="list-style-type: none"> -Game for table of 1 <p>Revision of previous month</p> <p>Oral :</p> <p>1 digit subtraction by finger counting Inside and Outside</p> <p>Written :</p> <ul style="list-style-type: none"> -1 digit subtraction -Count and write the correct number. -Missing number -After, before and between number -number name 6 to 10(written) -Match the same number -Circle the correct number. <p>Activity related to content:</p> <p>Addition with objects like chair,table,pencil</p> <ul style="list-style-type: none"> -Giving live example of the concept -Identify the number by using flashcard. -Ball toss |
| February | 23 | <ul style="list-style-type: none"> -Ball tunnel <p>Revision of term 2</p> |
| March | 10 | <p>Evaluation term II:</p> <p>Oral :</p> <ul style="list-style-type: none"> - No.31 to 50 -Counting no. 31 to 50 -After, before and between number -Numbers name 1 to 10 by oral - 1 digit subtraction by finger counting -Table of 1 <p>Written :</p> |

MICRO PLANNER

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| | | <ul style="list-style-type: none"> -Numbers name 1 to 10 - 1 digit subtraction -1 digit addition -Table of 1 -Fill in the blanks -Circle the big/small number -Circle the correct number. -Missing number -After, before and between number -Concept-Big/small, Up/down, tall/short -Shape |
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SUBJECT: EVS ORAL

| MONTH | WORKING DAYS | CHAPTER NAME & NUMBER |
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| April | 23 | <ul style="list-style-type: none"> -Meet me -Our body Activity related to content: -Fill the color in different animals with crayons -match the body part with their functions -Play with toys. -play game ball between leg |
| June | 24 | <ul style="list-style-type: none"> -Fruits-I - Fruits-II -Concept-hard/soft Conversation: Introduction of yourself: 1. What is your name? 2. In which class are you studying? 3. How old are you? 4. Where are you come from? Activity related to content: -Paper crumbling,paper tearing -Make a shape by using clay -Zumba dance |
| July | 26 | <ul style="list-style-type: none"> -Vegetables I -Vegetables II -Concept-sweet/sour -Flowers-I - Flowers-II Conversation: Introduction of family members: 1. What is your father's name? 2. What is your mother's name? |

MICRO PLANNER

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| | | <p>3. What is your Grandfather's name? 4. What is your grandmother's name? 5. How many members are there in your family?</p> <p>Activity related to content: -Flashcard games -musical chair -Ball between forehead. -Aerobics dance</p> <p>-Folding peas</p> |
| August | 23 | <p>-My Home -Wild Animal -Domestic animal -Sea animals & Reptiles</p> <p>Conversation: Introduction of body parts: 1. How do you see?-With my eyes 2. How do you hear? -With my ears 3. How do you taste?- With my tongue 4. How do you run and walk?- With my legs</p> <p>Activity related to content: -Make a family tree -Dancing with music -Tear and paste in the vegetable -Identify the animals by showing the flashcard</p> <p>-Flashcard game</p> |
| September | 24 | <p>Evaluation term I: Oral : - Days of the week -meet me - Our body - Fruits and vegetables -flowers</p> <p>Conversation: -My self</p> |
| October | 19 | <p>-Seasons -Months in a year -Wild animals -Birds -sea animals & reptiles -Concept-loud/soft</p> <p>Conversation: Introduction of your school: 1. What is your school name? 2. What is your principal name?</p> |

MICRO PLANNER

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| | | <p>3. What is your class teacher's name? 4. How many classes are there in your school?</p> <p>Activity related to content: -Stick the woolen in rainy season -Make animals home by candy stick -Playing with football</p> <p>-tunnel ball</p> |
| November | 14 | <p>-stationary -Insects -Means of transport -my feelings -Concept-day/night</p> <p>Conversation: Introduction of animals: 1. Which animal is known as the king of jungle?-Lion 2. Which animals has a trunk in place of nose?- elephant 3. Which animal jumps from one tree to another tree?- monkey 4. Which animal is called the ship of desert?-camel</p> <p>Activity related to content: - Clay moulding(animal) -Wearing shoes race</p> <p>-Fill the color in worksheet</p> |
| December | 25 | <p>-Food I -Food II -Cloths I -Cloths II -Concept-black/white</p> <p>Conversation: Things we use in bathroom: 1. What do you use for clean our teeth? -Toothbrush What do you use to wash your dirty hands?-Soap 3. What do you use to keep your hair tidy?-Towel 4. Name two things you use when you take bath?-Soap, water</p> <p>Activity related to content: -Blowing balloons -Stick the picture of vehicles -Jump on ring</p> <p>-Shorting Rice and Kidney beans</p> |
| January | 25 | <p>-domestic articles -Indoor games -Outdoor games</p> <p>Conversation: Personal cleanliness:</p> |

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| | | <ul style="list-style-type: none"> • We should always keep our house clean. • We should not eat uncovered food. • Toys should be kept in a toy box. • Things should be kept in a proper place. <p>Activity related to content: -Tear paste in national flag. -play indoor and outdoor games. -Showing the video of personal cleanliness.</p> |
| February | 23 | Revision of term II |
| March | 10 | <p>Evaluation term II:</p> <p>Oral : -Seasons -Flower -Months in a year -animals -food -Transport modes/Vehicles -Insect and Birds -Stationary -Indoor game Outdoor game -cloths -Concept: black/white, day/night, loud/soft</p> <p>Conversation:</p> <ul style="list-style-type: none"> • School • Animals • Things we use in bathroom • Personal cleanliness |