



SAHAJANAND INTERNATIONAL SCHOOL

Anand-Sojitra Road, At: Sojitra, Ta: Sojitra, Dist: Anand – 388460.
 www.siseducation.org, E-Mail: sisadmoff@gmail.com, Contact: +91 9978975353

MICRO PLANNER

SUBJECT: ENGLISH

MONTH	WORKING DAYS	CHAPTER NAME & NUMBER
APRIL	23	<p>Oral: Recognition of all capital and small cursive alphabets Aa to Zz</p> <p>Conversation:</p> <ol style="list-style-type: none"> 1. What is your name? 2. What is your father's name? 3. What is your mother's name? 4. What is your school name? 5. Who is your best friend? <p>My Self</p> <ol style="list-style-type: none"> 1. I am a boy/girl. 2. My name is _____. 3. I am 4 years old. 4. My father's name is _____. 5. My mother's name is _____. 6. I study in Jr. Kg. 7. I study in the Sahajanand International School. 8. I live in _____. 9. My contact number is _____. 10. I am a good girl/boy. <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none"> • Hey diddle • Fish • Little Miss muffet <p>Writing:</p> <ul style="list-style-type: none"> • Trace and complete the patterns Standing lines, slanting lines, half curves, and circles. • Writing capital and small A to Z. • Writing small alphabets a to z. • Writing alphabets Aa to Zz. • Match the letter with picture. • Missing alphabets Aa to Zz. <p>Story: Thirsty crow</p> <p>Activity related to chapter:</p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme completion • Game on alphabet identification
JUNE	24	<p>Oral: Revision of topics done in the month of April</p> <p>Conversation:</p> <ol style="list-style-type: none"> 1. What is your class teacher's name? 2. What is your principal name? 3. How old are you?

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		<p>4. In which class are you studying?</p> <p><u>My family:</u></p> <ol style="list-style-type: none"> 1. My name is _____. 2. There are _____ members in my family. 3. My father's name is _____. 4. My mother's name is _____. 5. My school name is _____. 6. My grandfather's name is _____. 7. My grandmother's name is _____. 8. I love my family. <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • My dog timmy • Lovely gifts • Rock a bye baby • My family <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Revision of capital and small letter Aa to Zz. • Small cursive a to l. • Capital cursive alphabets A to L. • Match each letter to the correct picture. • Match the same letter. <p><u>Story:</u> Thirsty crow</p> <p><u>Activity related to chapter:</u></p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme competition • Game on alphabet identification
JULY	26	<p><u>Oral:</u> Revision of capital cursive alphabets A to Z.</p> <p><u>Conversation:</u></p> <ol style="list-style-type: none"> 1. At what time do you get up in the morning? 2. At what time do you go to school? 3. What is the color of your hair? 4. What is the color of your eyes? <p><u>My school:</u></p> <ol style="list-style-type: none"> 1. My school name is Sahajanand International School. 2. It is located at Sojitra. 3. It is three floor building. 4. There is big playing area in my school. 5. I learn many good things like manners, discipline in my school. 6. I love my school. <p><u>Rhymes and songs: (with action)</u></p> <ul style="list-style-type: none"> • Months of the year • Red light

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		<ul style="list-style-type: none"> • Squirrel • There was a little girl <p>Writing:</p> <ul style="list-style-type: none"> • Capital cursive alphabets M to Z. • Match the letter with correct picture. • Circle the correct letter. • Write the first letter to the names each picture. • Match the capital cursive letter with its small cursive letter. • Use of a/an • Use of and • Sight words-2 letter <p>Story: Thirsty crow</p> <p>Activity related to chapter:</p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme competition • Game on alphabet identification • Making different types of flashcards • Slide shows on sound the letters • Musical chairs • Kick the ball • Playing outside
AUGUST	23	<p>Oral:</p> <ul style="list-style-type: none"> • Recognition of all capital and small alphabets Aa to Zz. • Introduction of the short sound of “a” • Introduction of a sound words : at, an, am, as, mat, rat, cat, man, can, fan, mat • Introduction of the short sound of “e” • Introduction of e sound words: red, bed, jet, net, pen, men, leg. • Introduction of “I” sound words : in, it, is, if, pin, tin, bin, kit, bit, hit. <p>Conversation:</p> <ol style="list-style-type: none"> 1. How many eyes you have? 2. How many hands you have? 3. How many ears you have? 4. How many fingers you have? <p>My class teacher</p> <ol style="list-style-type: none"> 1. My class teacher name is _____. 2. She/He comes from _____. 3. She/He is _____ years old. 4. She/He is an honest. 5. She/He is hardworking. 6. I love my teacher. <p>Rhymes and songs: (with action)</p>

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		<ul style="list-style-type: none"> • Three blind mice • Hello Mr.bunny • Bits of paper • Teddy bear <p>Writing:</p> <ul style="list-style-type: none"> • Writing cursive alphabets Aa to Zz • Missing cursive alphabets Aa to Zz • Circle the correct capital cursive letters • Write the first letter that names each picture. • Write the letter that comes next (cursive alphabets) • The 'a' sound • Sight words-1 • Use of 'A/An' • Use of 'and' • Sight words-2 letters <p>Story: The lion and the mouse</p> <p>Activity related to chapter:</p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme competition • Game on alphabet identification • Point to the letter each time you say the word • Thumb printing • Kick the ball
SEPTEMBER	24	<p style="text-align: center;"><u>Revision for the evaluation I</u> <u>Syllabus for evaluation I</u></p> <p>Oral:</p> <ul style="list-style-type: none"> • Recognition of all capital and small alphabets Aa to Zz. • Revision of capital and small cursive alphabets Aa to Zz. • Introduction of short sound of "a" • Introduction of a sound words : at, an, am, as, mat, rat, cat, man, can, fan, mat • Introduction of the short sound of "e" • Introduction of e sound words: red, bed, jet, net, pen, men, leg. • Introduction of " l " sound words : in, it, is, if, pin, tin, bin, kit, bit, hit. • Reading two letters words: at, an, as, am, in, it, if, is, me, he, be, we, by, my, go, to, do, so, no, of, up, us, ox, or, on. <p>Conversation: Independence day The zoo Good habits</p> <p>Rhymes and songs: (Oral) All the rhymes done from the month of April to August.</p>



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		<p>Writing:</p> <ul style="list-style-type: none"> • Writing cursive alphabets A a to Z z • Missing cursive alphabets A a to Z z • Circle the correct capital cursive letters • Write the first letter that names each picture. • Write the letter that comes next (cursive alphabets) • look and write, once more • Difference between: in and on • Use of a/an • Use of and • Difference between: in and on • The 'a' sound • Sight words <p>Story: Thirsty crow The lion and the mouse</p>
OCTOBER	19	<p>Oral:</p> <ul style="list-style-type: none"> • Introduction of the short sound of "o" • Introduction of o sound words: on, of, or, go, ox, so, no • Reading three letter words: ant, bat, rat, hat, cat, mat, fat, and, bed, red, box, fox, big, pig, fig, car, far, cup, pup, sun, don, mop, day, key, dog, fog <p>Conversation:</p> <ol style="list-style-type: none"> 1.How do you see? 2.How do you hear? 3.How do you taste the food? 4.How do you run and walk? <p>My Favorite Cartoon</p> <ol style="list-style-type: none"> 1. I always see different cartoon shows on T.V. 2. My favorite cartoon is tom and jerry 3. Tom and Jerry is comedy show. 4. In this cartoon I see this cartoon every day. 5. Tom is cat and Jerry is mouse. <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none"> • God • The crooked man • Eight big fingers • Mary had a little lamb <p>Writing:</p> <ul style="list-style-type: none"> • The 'e' sound • Sight words-2,3letters • Singular and plural <p>Story The rabbit and the tortoise</p> <p>Activity related to chapter:</p> <ul style="list-style-type: none"> • Video relating to the contents

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		<ul style="list-style-type: none"> • Game on conversation • Rhyme competition • Game on alphabet identification • Point to the letter each time you say the word • Thumb printing • Color the letters • Making umbrella with paper • Making sound chart
NOVEMBER	14	<p>Oral:</p> <ul style="list-style-type: none"> • Introduction of the short sound of “u” • Introduction of u sound words: up, us, cup, pup, pub. • Use of this/that • Singular and plural • Position words <p>Conversation:</p> <p>Good manners</p> <ol style="list-style-type: none"> 1. We must wish our elders when we meet them. 2. We must be in time for school. 3. We should listen our teacher carefully. 4. We should share the things with our friends. 5. We should wash our hands before eating. <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none"> • Ten little Indians • Wee willie winkie • Two sisters • Five little monkeys <p>Writing:</p> <ul style="list-style-type: none"> • The ‘a’ sound • The ‘e’ sound • The ‘l’ sound • Use of this / that/these/those • Sight words-2,3 letters <p>Story: The rabbit and the tortoise</p> <p>Activity related to chapter:</p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme competition • Game on alphabet identification • Point to the letter each time you say the word • Color the letters • See the pictures of different types of house and village • Importance of water • Decorate the X- mas tree • Making boat

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DECEMBER	25	<p>Oral:</p> <ul style="list-style-type: none"> • Reading three and four letter words • Reading short sentences <p>Conversation:</p> <ol style="list-style-type: none"> 1. What is the color of grass? 2. What is the color of blood? 3. What is the color of your bag? 4. What is the color of your shoes? 5. What is the color of your hair? <p>My best friend</p> <ol style="list-style-type: none"> 1. My best friend name is _____. 2. She/he come from _____. 3. She/he lives in _____. 4. She/he is _____ years old. 5. I like to play with him/her. 6. I share my breakfast. 7. I love my best friend. <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none"> • Simple Simon • Pussy cat • Ride away, ride away • One two <p>Writing:</p> <ul style="list-style-type: none"> • The 'o' sound • Sentence related to the sound of 'a', 'e', 'l' • Sight words-2,3 letters <p>Story: The honest woodcutter</p> <p>Activity related to chapter:</p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme competition • Game on alphabet identification • Point to the letter each time you say the word • Color the pictures • Reading competition
JANUARY	25	<p>Oral:</p> <ul style="list-style-type: none"> • Phonic sound a,e,i,o,u <p>Conversation:</p> <p>Seasons</p> <ol style="list-style-type: none"> 1. There are three seasons of a year. 2. Winter, summer and rainy. 3. We wear woolen clothes in winter. 4. We wear cotton clothes in summer. 5. We use umbrella and raincoat in rainy season. <p>Rhymes and songs: (with action)</p>

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		<ul style="list-style-type: none"> • My doll house • Pat a cake <p>Writing:</p> <ul style="list-style-type: none"> • Sight words-3,4 • Write short sentences • Sentences • The 'u' sound <p>Story: The honest woodcutter</p> <p>Activity related to chapter:</p> <ul style="list-style-type: none"> • Video relating to the contents • Game on conversation • Rhyme competition • Point to the letter each time you say the word • Storytelling on sound 'a, e, i, o, u' • Reading competition • Storytelling competition
FEBRUARY	23	<p>Revision for the evaluation II Syllabus for evaluation II</p> <p>Oral:</p> <ul style="list-style-type: none"> • Introduction of the short sound of "o" • Introduction of o sound words: on, of, or, go, ox, so, no • Reading three letter words: ant, bat, rat, hat, cat, mat, fat, and, bed, red, box, fox, big, pig, fig, car, far, cup, pup, sun, don, mop, day, key, dog, fog. For. • Introduction of u sound words: up, us, cup, pup, puf. • Use of this/that • Singular and plural <ul style="list-style-type: none"> • Reading three and four letter words • Reading short sentences • I can read words <p>Conversation:</p> <ul style="list-style-type: none"> • MY country • Our national flag • Good habits <p>Rhymes and songs: (oral) All the rhymes done from the month of October to January</p> <p>Writing:</p> <ul style="list-style-type: none"> • Sight words • Singular and plural <p>Position words: top/bottom, up/down, over/under</p> <ul style="list-style-type: none"> • Use of this / that/these/those • Sight words • Write short sentences • Rewrite the sentences



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		Story: <ul style="list-style-type: none">• The rabbit and the tortoise• The honest woodcutter
MARCH	10	EXAM

SUBJECT:HINDI

MONTH	WORKING DAYS	CHAPTER NAME & NUMBER
APRIL	23	Oral: <ul style="list-style-type: none">• स्वर Rhymes and songs: (with action) <ul style="list-style-type: none">• चिड़िया• कौआ और कोयल Writing: <ul style="list-style-type: none">• स्वर
JUNE	24	Oral: <ul style="list-style-type: none">• स्वर• व्यंजन• Name of fruits: सेब , केला, संतरा, आम, अनार, अंगूर, अनानस, पपीता, तरबूज Rhymes and songs: (with action) <ul style="list-style-type: none">• सवेरा• प्रार्थना• बिल्लि गई दिल्ली Writing: <ul style="list-style-type: none">• स्वर• व्यंजन
JULY	26	Oral: <ul style="list-style-type: none">• Revision of स्वर, व्यंजन• Name of vegetables टमाटर, आलू, गाजर, मूली, मटर, प्याज, भिंडी, करेला• Name of flowers गुलाब, गेंदा, कमल, सूर्यमुखी, गुड़हल, लिली Rhymes And songs: (with action) <ul style="list-style-type: none">• मेरा घोडा• हाथी Writing:



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		<ul style="list-style-type: none">• व्यंजन• स्वर
AUGUST	23	<p>Oral:</p> <ul style="list-style-type: none">• Revision of स्वर , व्यंजन• Names of birds तोता, कबूतर, कोयल, मोर, हंस, चिड़िया, उल्लू, मुगी <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none">• डाकिया आया• वीर सिपाही• दीवाली <p>Writing:</p> <ul style="list-style-type: none">• दो वर्णों शब्द (अमत्रिक)
SEPTEMBER	24	<p>Revision for the evaluation I</p> <p>Oral:</p> <ul style="list-style-type: none">• स्वर व्यंजन• दो वर्णों शब्द (अमत्रिक)• Name of vegetables टमाटर, आलू, गाजर, मूली, मटर, प्याज, भिंडी, करेला• Names of birds तोता, कबूतर, कोयल, मोर, हंस, कोआ, चिड़िया, उल्लू, मुगी• Name of fruits: सेब , केला, संतरा, आम, अनार, अंगूर, अनानस, पपीता, तरबूज <p>Rhymes and songs: (with action)</p> <p>All the rhymes</p> <p>Writing:</p> <ul style="list-style-type: none">• स्वर• व्यंजन• दो वर्णों शब्द
OCTOBER	19	<p>Oral:</p> <ul style="list-style-type: none">• Revision of स्वर, व्यंजन• Names of domestic animals कुत्ता, गधा, ऊँट, गाय, खरगोश, बकरी, बिल्ली• Counting numbers 1 to 10 <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none">• बढ़ते कदम



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		<ul style="list-style-type: none">• बंदरिया• गेंद <p>Writing:</p> <ul style="list-style-type: none">• तीन वर्णोंके शब्द (Aमात्रिक)(textbook pg.34 to 45)
NOVEMBER	14	<p>Oral:</p> <ul style="list-style-type: none">• Revision of स्वर, व्यंजन• Names of wild animals सेर, हाथी, चिता, बंदर, वाग, जिराफ, हिरण, भालू, भेड़िया, लोमड़ी• Counting numbers 1 to 10 <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none">• ताली बजाओ• पतंग• छतरी <p>Writing:</p> <ul style="list-style-type: none">• तीन वर्णोंके शब्द(Aमात्रिक)
DECEMBER	25	<p>Oral:</p> <ul style="list-style-type: none">• Revision of स्वर, व्यंजन• Counting numbers 1 to 10• Parts of body आँख, कान, नाक, सिर, हाथ, मुँह, उंगली, पैर <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none">• चार नौकर• मीठी बोली <p>Writing:</p> <ul style="list-style-type: none">• चार वर्णोंके शब्द(Aमात्रिक) (textbook pg.46 to 56)
JANUARY	25	<p>Oral:</p> <ul style="list-style-type: none">• Revision of स्वर, व्यंजन• Name of colours हरा, नीला, पीला, भूरा, आसमानी, काला, सफेद <p>Rhymes and songs: (with action)</p> <ul style="list-style-type: none">• ALL <p>Writing:</p> <ul style="list-style-type: none">• चार वर्णोंके शब्द(Aमात्रिक)(textbook pg.46 to 56)
FEBRUARY	23	<p>Oral:</p> <ul style="list-style-type: none">• Revision of स्वर, व्यंजन• Names of domestic animals कुत्ता, गधा, ऊँट, गाय, खरगोश, बकरी, बिल्ली• Names of wild animals सेर, हाथी, चिता, बंदर, वाग, जिराफ, हिरण, भालू, भेड़िया, लोमड़ी



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		<ul style="list-style-type: none"> Name of colours हरा, नीला, पीला, भूरा, आसमानी, काला, सफेद Parts of body आँख, कान, नाक, सिर, हाथ, मुँह, उंगली, पैर Counting numbers 1 to 10 दो वर्णों शब्द (Aमत्रिक) तीन वर्णोंके शब्द(Aमत्रिक) चार वर्णोंके शब्द(Aमत्रिक) <p>Rhymes and songs: (with action) All the rhymes</p> <p>Writing:</p> <ul style="list-style-type: none"> Revision of स्वर, व्यंजन दो वर्णों शब्द (Aमत्रिक) तीन वर्णोंके शब्द(Aमत्रिक) चार वर्णोंके शब्द(Aमत्रिक)
MARCH	10	<ul style="list-style-type: none"> Exam

SUBJECT: MATHS

MONTH	WORKING DAYS	CHAPTER NAME& NUMBER
APRIL	23	<p>Oral:</p> <ul style="list-style-type: none"> Counting numbers 1 to 50 Missing numbers 1 to 50 After , before and between numbers 1 to 50 Concepts: big-small, tall-short, long-short <p>Writing:</p> <ul style="list-style-type: none"> Big and small Long and short More and less Odd one out Counting numbers 1 to 50 Missing numbers 1 to 50 After , before and between numbers 1 to 50 Concepts: big-small, tall-short, long-short <p>Activity related to chapter:</p> <ul style="list-style-type: none"> Ask children to count objects such as sticks and beads Help children to match the value flashcards to the correct numbers of objects Let children jump in and out of big and small Give children different objects to match
JUNE	24	<p>Oral:</p>

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		<ul style="list-style-type: none"> Counting numbers 1 to 50 Missing numbers 1 to 50 After , before and between numbers 1 to 50 Concepts: big-small, tall-short, long-short Heavy and light, Full and empty, more-less, inside-outside, up-down, few-many <p>Writing</p> <ul style="list-style-type: none"> shapes-square, triangle, circle, rectangle, star Greater, smaller and equal Table of 1 Number names 1 to 10 <p>Activity related to chapter:</p> <ul style="list-style-type: none"> Name a shapes and ask children to find object in the room which are of the same shape Let children draw shapes in air, on sand and newspaper and sing the given rhymes. Use card sheets to cut out shapes and ask them to sort the shapes and make fingers with them
JULY	26	<p>Oral:</p> <ul style="list-style-type: none"> Counting numbers 1 to 50 Missing numbers 1 to 50 After , before and between numbers 1 to 50 Concepts: big-small, tall-short, long-short Heavy and light, Full and empty, more-less, inside-outside, up-down, few-many <p>Writing:</p> <ul style="list-style-type: none"> Count and match 1 to 50 Missing numbers 1 to 50 After, before and between numbers 1 to 50 Addition (one digit) Table of 2 Number names 11 to 15 <p>Activity related to chapter:</p> <ul style="list-style-type: none"> Match the numbers Help children count the things in the picture Draw a number line using circles and let children jump one step Play some music and when it stops, ask children to stand in pairs Cut out circles of different colors and make different numbers
AUGUST	23	<p>Oral:</p> <ul style="list-style-type: none"> Counting numbers 1 to 50

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		<ul style="list-style-type: none"> • Missing numbers 1 to 50 • After , before and between numbers 1 to 50 • Concepts: big-small, tall-short, long-short Heavy and light, Full and empty, more-less, inside-outside, up-down, few-many • Addition(one digit) <p>Writing:</p> <ul style="list-style-type: none"> • Count and match 1 to 50 • Missing numbers 1 to 50 <p>After, before and between numbers 1 to 50</p> <ul style="list-style-type: none"> • Addition(one digit) • Subtraction(one digit) • Table of 3 • Number names 16 to 20 <p>Activity related to chapter:</p> <ul style="list-style-type: none"> • Ask children to arrange the flashcards and place the correct values against them • Place one number at a time and ask children to fill in the next numbers • Place numbers puppets of three alternate numbers in the learning train ask children to fill in the missing numbers • Play some music and when it stops, ask children to stand in pairs
SEPTEMBER	24	<p style="text-align: center;"><u>Revision for the evaluation I</u> <u>Syllabus for evaluation I</u></p> <p>Oral:</p> <ul style="list-style-type: none"> • Counting numbers 1 to 50 • Missing numbers 1 to 50 • Table of 1,2,3 • After , before and between numbers 1 to 50 • Concepts: big-small, tall-short, long-short Heavy and light, Full and empty, more-less, inside-outside, up-down, few-many <p>Writing:</p> <ul style="list-style-type: none"> • Numbers 1 to 20 • Count and match 1 to 50 • Once more 1 to 50 • Missing numbers 51 to 50 • After, before and between numbers 1 to 100 • Addition(one digit) • Subtraction(one digit) • Table of 1,2,3

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		<ul style="list-style-type: none"> Number names 1 to 20
OCTOBER	19	<p>Oral:</p> <ul style="list-style-type: none"> Counting numbers 51 to 100 Missing numbers 51 to 100 After , before and between numbers 51 to 100 Concepts: in front-behind, narrow-wide, top-bottom, in-out, near-far <p>Writing:</p> <ul style="list-style-type: none"> Count and write 51 to 100 Count and match 51 to 100 Once more 51 to 100 Missing numbers 51 to 50 After, before and between numbers 1 to 100 Addition(one digit) Subtraction(one digit) Table of 4 Number names 21 to 25 <p>Activity related to chapter:</p> <ul style="list-style-type: none"> Draw a number line using circles and let children jump one step Make a dice with square cardboard box and use it for number-jump Let children place the number puppets in order and then arrange the flashcards of numbers Give children different objects to match
NOVEMBER	14	<p>Oral:</p> <ul style="list-style-type: none"> Counting numbers 51 to 100 Missing numbers 51 to 100 After , before and between numbers 51 to 100 Concepts: in front-behind, narrow-wide, top-bottom, in-out, near-far, full-empty, above-middle-below <p>Writing:</p> <ul style="list-style-type: none"> Count and write 51 to 100 Missing numbers 51 to 100 After, before and between numbers 1 to 100 Addition(one digit) Subtraction(one digit) Table of 5 Number names 26 to 30 Skip counting 1 to 20 <p>Activity related to chapter:</p> <ul style="list-style-type: none"> Ask children to arrange the flashcards and place the correct values against them

MICRO PLANNER

		<ul style="list-style-type: none"> Place one number at a time and ask children to fill in the next numbers Place numbers puppets of three alternate numbers in the learning train ask children to fill in the missing numbers Play some music and when it stops, ask children to stand in pairs
DECEMBER	25	<p>Oral:</p> <ul style="list-style-type: none"> Counting numbers 51 to 100 Missing numbers 51 to 100 After , before and between numbers 51 to 100 Concepts: in front-behind, narrow-wide, top-bottom, in-out, near-far, full-empty, above-middle-below <p>Rhymes and songs: (with action) Engine, engine number nine I count to 10</p> <p>Writing:</p> <ul style="list-style-type: none"> Once more 51 to 100 Missing numbers 51 to 50 After, before and between numbers 1 to 100 Addition(one digit) Subtraction(one digit) Table of 10 Skip counting 1 to 20 Number names 31 to 40 <p>Activity related to chapter:</p> <ul style="list-style-type: none"> Ask children to arrange the flashcards and place the correct values against them Place one number at a time and ask children to fill in the next numbers Place numbers puppets of three alternate numbers in the learning train ask children to fill in the missing numbers Play some music and when it stops, ask children to stand in pairs
JANUARY	25	<p>Oral:</p> <ol style="list-style-type: none"> Counting numbers 51 to 100 Missing numbers 51 to 100 After , before and between numbers 51 to 100 Concepts: in front-behind, narrow-wide, top-bottom, in-out, near-far, full-empty, above-middle-below <p>Rhymes and songs: (with action) Sing a song of numbers</p>



SAHAJANAND INTERNATIONAL SCHOOL

Anand-Sojitra Road, At: Sojitra, Ta: Sojitra, Dist: Anand – 388460.
 www.siseducation.org, E-Mail: sisadmoff@gmail.com, Contact: +91 9978975353

MICRO PLANNER

		<p>Writing:</p> <ul style="list-style-type: none"> Count and write 1 to 100 Count and match 1 to 100 Once more 1 to 100 Missing numbers 1 to 50 After, before and between numbers 1 to 100 Addition(one digit) Subtraction(one digit) Table of 10 Number names 41 to 50 Skip counting 1 to 20 <p>Activity related to chapter:</p> <ul style="list-style-type: none"> Ask children to arrange the flashcards and place the correct values against them Place one number at a time and ask children to fill in the next numbers Place numbers puppets of three alternate numbers in the learning train ask children to fill in the missing numbers Play some music and when it stops, ask children to stand in pairs
FEBRUARY	23	<p style="text-align: center;">Revision for the evaluation II Syllabus for evaluation II</p> <p>Oral:</p> <ul style="list-style-type: none"> Counting numbers 1 to 100 Missing numbers 1 to 100 Table of 4,5 and 10 After , before and between numbers 1 to 100 Concepts: in front-behind, narrow-wide, top-bottom, in-out, near-far, full-empty, above-middle-below <p>Writing:</p> <ul style="list-style-type: none"> After, before and between numbers 51 to 100 Addition(one digit) Subtraction(one digit) Table of 1,2,3 and 10 Number names 21 to 50 Skip counting 1 to 20
MARCH	10	Exam



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MICRO PLANNER

SUBJECT: E.V.S

MONTH	WORKING DAYS	CHAPTER NAME& NUMBER
APRIL	23	<ul style="list-style-type: none"> • Body parts • Pat animals • Wild animals
JUNE	24	<ul style="list-style-type: none"> • Action words • My feelings • Colours name
JULY	26	<ul style="list-style-type: none"> • Fruits name • Vegetables name • Water animals
AUGUST	23	<ul style="list-style-type: none"> • Birds name • Insects name • Flowers name
SEPTEMBER	24	<p style="text-align: center;"><u>Revision for the evaluation I</u> <u>Syllabus for evaluation I</u></p> <p><u>Oral:</u></p> <ul style="list-style-type: none"> • Body parts • Pat animals • Wild animals • Action words • My feelings • Colour • Fruits name • Vegetables name • Water animals • Birds name • Insects name • Flowers name <p><u>Writing:</u></p> <ul style="list-style-type: none"> • Body parts • Pat animals • Wild animals • Action words • My feelings • Colours name • Fruits name • Vegetables name



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		<ul style="list-style-type: none"> • Water animals • Birds name • Insects name • Flowers
OCTOBER	19	<ul style="list-style-type: none"> • Air transport • Land transport • Water transport
NOVEMBER	14	<ul style="list-style-type: none"> • Day of the week • Month of the year
DECEMBER	25	<ul style="list-style-type: none"> • Seasons • Plants name
JANUARY	25	<ul style="list-style-type: none"> • Opposites • Cloths • Trees name
FEBRUARY	23	<p style="text-align: center;"><u>Revision for the evaluation II</u> <u>Syllabus for evaluation II</u></p> <p>Oral:</p> <ul style="list-style-type: none"> • Air transport • Land transport • Water transport • Day of the week • Month of the year • Seasons • Plants name • Opposites • Cloths • Trees name <p>Writing:</p> <ul style="list-style-type: none"> • Air transport • Land transport • Water transport • Day of the week • Month of the year • Seasons name • Plants name • Opposites • Cloths • Trees name
MARCH	10	Exam